

April 15, 2004

Dear Parent or Guardian:

On January 8, 2002, President Bush signed the *No Child Left Behind Act of 2001* (NCLB) into law. The law calls for sweeping changes in public education. Among these is a new federal requirement that all states and school districts must issue annual “report cards” to parents. Attached is our district’s “report card” which contains information about our school and others in our district. The information contained is divided into three parts:

Part I: Teacher Qualifications

Part II: School Achievement in Mathematics and Reading

Part III: School Performance Ratings

Part I provides information about the qualifications of the teachers in our district. The information is divided into two sections: (1) the percentage of teachers who are certified or licensed to teach in Massachusetts, and (2) the percentage of classes taught by instructors who are highly qualified to teach in the core subject areas: mathematics, science, reading, history, English language arts, foreign languages, economics, civics and government, geography, and the arts.

The information contained in Part II summarizes how our district did on the last round of MCAS examinations. The data is broken down by grade level, subject area, and the performances of different subgroups or learning populations in the school, such as limited English proficient students, students with disabilities, and racial and ethnic groups. *No Child Left Behind* requires that test results for reading and mathematics be reported annually in this way.

Part III provides information about how our school is doing relative to others in the district and to our performances in past years. The “Composite Performance Index” (CPI) scores for mathematics and English language arts are part of Massachusetts’ School Performance Rating system. This system requires that each school make “adequate yearly progress” (AYP) toward meeting a national goal of all students being “proficient” in mathematics and English by the year 2013-2014. CPI scores and AYP determinations are meant to signal whether or not our school is on target to meet this goal or whether it has fallen behind and is “in need of improvement” or “corrective action.”

In closing, please know that we are prepared to help you further should you have more questions about what this report card means. Please feel free to call me directly if I can be of additional assistance to you. A short Question-and-Answer Sheet is also included. Copies of these report cards, including the district report card, are available online at [www.doe.mass.edu](http://www.doe.mass.edu) and [www.hanoverschools.org](http://www.hanoverschools.org).

Sincerely yours,

Mary Ann Jackman  
Superintendent